CLA Form 100B Effective January 1, 2016

It is mandatory that the Associations or Clubs have this form completed and returned to the BCLA Office

Club or Associat		y 1 st for <i>Minors</i> and M	ay 15 101 Seniors 1	in the curre	int playing yea	1.	
Division and C							
Year of Curren							
	1 4	1 4. 6 . 4	.1 1.	71.4	d .d	· ,	
	ee reverse side) are n	d to sign this form on the net by his/her coaching st					eriffication level(s) as
		Coach	ing Staff Registra	tion			
	Head Coa		stant Coach		stant Coach		Assistant Coach
Name:							
Address:							
City:							
Postal Code:							
Phone Number:							
E-Mail Address:							
NCCP #:							
Police Check							
(If Required)							
Date of Birth (MM/DD/YYYY):							
pase note that any Door	Personnel PeeWee t	o Senior, must have the	Community Develon	ment _ I eve	l I Coachina C	ourse	
ase note that any Door	1 crsonner 1 ce vree t	Door Personnel		nem Ecre	i i couching co	ourse.	
	Name:	Address:	Phone	#:	E-Mail:		NCCP#/BCLA#
Door Person:							
Door Person:							
Door Person:							
Door Person:							
		Panal :	Porconnol Dogista	eation			
	Name:	Address:	Personnel Registr	Phor	ne #:	E-Mail:	
Manager:							
Equip. Manager						1	
Other:							
	1	- L					

Trainer Registration					
	Name:	Address:	Phone #:	E-Mail:	Certification:
Trainer					

Please Note:

- 1. Team Head Coaches are responsible for the conduct of ALL personnel.
- 2. Rules stipulate that only four of the above registered coaches can occupy the Coaches Area. Important - See reverse for Coach and Trainer Certification Program Minimum Standards



	Coach Certification	
Category	Club Minimum Standard	Team BC Minimum Standard
Mini-Tyke	Community Development	N/A
	Trained	
Tyke	Community Development	N/A
	Trained	
Rec/House Leagues	Community Development	N/A
	Trained	
Novice	Community Development	N/A
	Trained	
PeeWee	Community Development	Competitive Introduction
	Trained	Certified
Bantam	Competitive Introduction	Competitive Introduction
	Trained	Certified
Midget	Competitive Introduction	Competitive Introduction
	Trained	Certified
Intermediate	Competitive Introduction	Competitive Introduction
	Trained	Certified
Junior	Competitive Introduction	Competitive Introduction
	Trained	Certified
Senior	Competitive Introduction	Competitive Introduction
	Trained	Certified

- Head Coaches and Assistant Coaches will be held to the same standard at **ALL** levels.
- Door Personnel PeeWee to Senior must be Community Development Trained.
- Level 1 Certified is equivalent to Community Development Trained.
- Level 2 Certified is equivalent to Competitive Introduction Certified.
- A first year coach must be 'In-Training' ('In-Training' is attending the clinic and working on completion of the workbook).
- A second year coach must be 'Trained' ('Trained' is the completion of the workbook).
- A third year coach must be 'Certified' (if required above) ('Certified' is once a Coach is 'Trained' they complete the online ethics test and evaluation.
- Competitive Development: the requirement for Comp-Intro/Comp-Dev Learning Facilitators will be Comp-Intro Certified.

Trainer Certification

Trainers must be certified a minimum of first responders (firefighter, ambulance, armed forces personnel, medical professional, etc.) or have an approved and valid trainer's certificate suitably registered on the Form 100B. A payment of \$5.00 to the BCLA must accompany the Form 100B. Trainer certification, including a person trained as a first-responder must be noted on all applicable game sheets unless a trainer is provided for an entire event by the BCLA (i.e., Minor Provincial Championships).

Head Coach Signature	Member Association Representative Signature





FAIR PLAY: A Coach's Role

Everyone involved in sport, from parents and spectators to athletes, officials and coaches, can and should play a part in promoting fair play. And the easiest way to do this is to lead by example; to always respect the written and unwritten rules of the game. It is also essential to learn how to constructively manage stress so that fair play skills and instincts will not be lost in the heat of competition.

Here are some examples of how you can incorporate fair play into your sport or recreation activity.

As a coach you are a role model and leader, and have significant impact on your athletes' attitudes. You can:

- Encourage your team to respect the opposing team and the rules of the game, to accept the judgments of officials and opposing coaches without argument.
- Teach your players how to manage conflict and stress, and use good judgment in tough situations.
- Avoid overplaying talented players and allow average players equal playing time.
- Remember that children need a coach they can respect. Be generous with praise and set a good example.

FAIR PLAY CODES FOR COACHES

- 1. I will be reasonable when scheduling games and practices, remembering that young athletes have other interests and obligations.
- 2. I will teach my athletes to play fairly and to respect the rules, officials and opponents.
- 3. I will ensure that all athletes get equal instruction, support and playing time.
- 4. I will not ridicule or yell at my athletes for making mistakes or for performing poorly. I will remember that children play to have fun and must be encouraged to have confidence in themselves.
- 5. I will make sure that equipment and facilities are safe and match the athletes' ages and abilities.
- 6. I will remember that children need a coach they can respect. I will be generous with praise and set a good example.
- 7. I will obtain proper training and continue to upgrade my coaching skills

Coach's signature:	Date:
Coach's signature:	Date:
Coach's signature:	Date:
Coach's signature:	Date: